



## **DAISY CHAIN PRESCHOOL PROPECTUS.**

Daisy Chain Pre-School is a privately-run organisation which was established in September 1999 and we have been providing quality childcare to the local community ever since. Until September 2011 we were located in the Scout Hut to the rear of the parish church. Children had regular access to the adjacent public play park and sports field which we enhanced through providing a variety of resources.

In September 2011 we became fully operational in our fantastic new shared purpose built setting working alongside the Children's Centre and the 1<sup>st</sup> Chudleigh Scout Group. This was made possible through funding released by Devon County Council. The new building allows DaisyChain Pre-School to continue providing high quality childcare to the growing local community.

In September 2017 the preschool was taken over by ourselves Amy Hewings and Katie Pearce, after a meeting with Devon County we decided to extend our opening hours to meet local need so we now open 7.30 – 5.45pm all year round.

## EYFS

“Every child deserves the best possible start in life and support to fulfil their potential. A child’s experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in its own right, and it provides the foundation for children to make the most of their abilities and talents as they grow up. When parents choose to use early years services they want to know that provision will keep their children safe and help them to thrive.”  
(Statutory Framework for the Early Years Foundation Stage)

The Early Years Foundation Stage (EYFS) refers to the stage in your Children’s life from when they’re born to their fifth birthday. At DaisyChain Pre-School, children are admitted from 2 years of age until school age. In 2012 the EYFS went under a review to make the framework more understandable and easier to use. The new framework also places a greater importance on your role as a parent or carer in helping your child develop and grow.

There are now 7 areas of development and these are split into 3 prime areas (Communication and Language, Physical Development and Personal, Social and Emotional Development.) and 4 specific areas (Literacy, Mathematics, Understanding the World and Expressive Arts and Design.) These 7 areas are key to planning your Child’s learning and all activities. Each activity is tailored to suit your individual child’s unique needs and development stages. The EYFS framework is flexible to ensure early years professionals are able to tailor the curriculum to suit your Child’s Individual Learning Journey. In the EYFS children learn primarily through play and exploration, being active and through critical and creative thinking both inside and outside.

The early year’s experiences we offer our children are based on the following principles:

- \* Unique Child
- \* Positive Relationships
- \* Enabling Environments
- \* Learning and Development

### Aims of the Early Years Foundation Stage

The overarching aim of the EYFS is to help young children achieve the five Every Child Matters outcomes:

- \* Be healthy
- \* Stay safe
- \* Enjoy and achieve
- \* Make a positive contribution
- \* Achieve economic well-being.

At DaisyChain Pre-School we aim to achieve these outcomes by:

- \* Setting the standards for the learning, development and care of young children
- \* Providing for equality of opportunity and anti-discriminatory practice

- \* Creating the framework for partnership by working with parents, professionals and all settings that the child attends
- \* Ensuring that learning and development is planned around the individual needs and interests of the child and informed by the use of on-going observational assessment.

For more information please see the EYFS Policy in the Policies and Procedures Folder.

### **Meet our Staff:**

<p><b><u>Amy Hewings:</u></b>  <b><u>Managing Director</u></b>  Level 3 Children and young peoples work force  Level 3 teaching Assistant  Diploma in working with children special educational needs  Communication and language training  Group 3 Safeguarding  Paediatric First Aid  Food Hygiene</p>	<p><b><u>Katie Pearce</u></b>  <b><u>Managing Director</u></b>  BA hons Degree in Early Childhood studies  Group 3 Safeguarding  Level 2 childhood illnesses  Paediatric first aid  Communication and Language Training  Food Hygiene</p>
<p><b><u>Emma Sercombe</u></b>  level 3 in Children and young people’s work force.  Group 2 Safeguarding  Business Management  Paediatric first aid  Communication and language training  Engaging boys training</p>	<p><b><u>Emma Stoneman</u></b>  level 3 in Children and young people’s work force.  Group 2 Safeguarding  Paediatric first aid  Level 2 Autism Awareness  Communication and language training  Engaging boys training</p>
<p><b><u>Dannielle Theobald</u></b>  Level 3 children and young peoples workforce  Group 2 Safeguarding  Paediatric first aid  Level 2 Autism Awareness  Engaging boys training</p>	<p><b><u>Amber Joy</u></b>  Level 3 children and young peoples workforce  Group 2 Safeguarding  Paediatric first aid  Engaging boys training  Communication and language training  Food hygiene</p>
<p><b><u>Lydia Snell</u></b>  Apprentice currently undertaking level 2 children and young people workforce  Group 2 safeguarding</p>	<p><b><u>Charlotte Hawker</u></b>  Group 2 safeguarding</p>

## About our rooms:

### Physical Development Zone



In our Physical Development Zone, there will be various items available to the children to encourage physical development. This will be rotated and include:

Balance beam, climbing frame, walking stilts, scooters, scuttle bugs, bean bag throwing game, tummy time, balls, seesaw.

Also to encourage Physical Development we do a daily fit in five which could be tummy time, yoga, Dough disco, dancing, acting out a story, Ball activities.



### Maths Zone

The resources in our maths zone are to encourage children to look at shape space and measure, and Mathematics. In our Maths Zone you will find Heuristic play material to encourage children to look at quantities and different materials. You will also find a selection of the following:

Different sized and coloured teddy bears, Scales, 3D shapes, Number fans, Lock and Key shapes and numbers, maths books, maths puzzles, number lines, clock, matching quantities with numerals with buttons, numercon, unifix,



We also encourage mathematical development during circle time through number songs, adult lead group activities, cooking activities and the sand and water being available at all times for children to discover basic measuring skills.

### **Literacy Zone**

Our literacy Zone will encourage children to acquire phonics skills, basic writing skills including learning how to use writing equipment effectively and learn how to handle books with care and that information can be retrieved from books.

We also encourage literacy development through adult lead activities, circle time activities including phase one phonics and the jolly phonics songs. We have also created a space where one to two children can enjoy books independently.

### **ICT Zone**

Within our ICT area you will find a selection from the following:

A laptop to encourage children to develop basic skills in ICT and Simple computer programmes, Mobile phones, Cameras, Electronic toys to encourage children to show an interest in technological toys.

### **Role play area**

There will always be a home corner available to allow children to express imaginative play and imitate everyday actions and events from their own family and backgrounds. There will also be a

variety of other role play areas to encourage imaginative play and develop communication skills and allow children to act out and make sense of real life actions. These will include: vets, doctors, hair dressers, construction site, school, travel agents and story themes.



### Cosy Corner

This is where soft furnishings will be found, where we all come together for circle times, somewhere children can go to have some quiet time and find nap beds if they need a rest. There are also some quiet activity items close by.

### Sand and water trays

Sand and water will be available for children to encourage sensory development but this also relates to many other areas of development including gross and fine motor skills, coordination and concentration and how to work cooperatively and collaboratively. There will be various resources within the sand and water relating to a specific theme we are looking at or a specific learning objective. These could include hunting for numbers/letters/dinosaurs, having a car wash in the water, floating and sinking in the water, babies in the water, minibeasts, jugs and funnels.



### Outdoor Play

Outdoor play is vital for all children and this should be freely available for most of the day.

We try to replicate most developmental areas outside including physical development, role play, fine and gross motor skills and communication and language skills.

Staff facilitate outside physical activities that incorporate other curriculum areas such as maths, science, the natural environment, always taking into account the children's interests.



### Snack Time

During snack time we encourage the children to get involved with the preparation. Children know that hand washing is essential and this is always carried out before eating foods. Children hand out our plates and cups to each child and also pour their own choice of drink from a small jug.

Children are offered a choice of milk or water as a fluid option and a choice of fruit or vegetable and a carbohydrate for our food option. This includes: Apples, pears, bananas, strawberries, blueberries, cucumber, carrot sticks, melon, pineapple, rice cakes, crackers, pancakes, rich tea biscuits, bread sticks, veggie crisp sticks ect.

Children are also encouraged to place their finished bowls and cups in to our empty washing bowl ready for a staff member to wash up and food waste into the food waste bin.

### **Lunch Time.**

Children can choose from a packed lunch or school lunch option. At Daisy Chain we provide school lunches, prepared and delivered from the local school.

Parents are encouraged to provide a healthy packed lunch whilst their child attends the setting.

School lunches are a variety of healthy foods and puddings catering for children with any dietary need. Like snack time children wash their hands before food times and also place their empty cups into our washing up bowl.

The School Menu can be found here:

[https://www.feedinghungryminds.co.uk/wp-content/uploads/pdf/BRONZE-Menu-Flyer-Devon-Torbay-Deli-Bar-Final-Oct-19\\_WEB.pdf](https://www.feedinghungryminds.co.uk/wp-content/uploads/pdf/BRONZE-Menu-Flyer-Devon-Torbay-Deli-Bar-Final-Oct-19_WEB.pdf)

### **FIRE DRILL.**

We regularly practice our fire drills, when the alarm sounds we all line up at the fire exit on the left hand side of the building, one member of staff will check the toilet whilst another member does a head count we then walk to the wooden hut located on the grass near the school. We then do the register and a member of staff will go back to the building to assess all areas and decide whether the emergency services are needed.

### **Uniform:**

Our uniform is not compulsory however some parents prefer to keep their own clothes clean.

There is a uniform order sheet attached to your child's booking form or please see a member of staff to order uniform.



### **Tapestry:**

Nurseries, pre-schools and reception classes are fun-packed and busy. From messy play and first steps to learning phonics and new games, there's so much for children to do, learn and take in.

Tapestry enhances this special time, helping teachers and practitioners to capture children's experiences as well as monitor development and learning. This unique journal is shared online with parents, who are able to see special moments and view their child's progress.

Text, images and videos can be easily uploaded via PC, tablet or our mobile app - anywhere there's an online connection.

Every entry helps to create a complete story of a child's time at nursery, pre-school or school.

Tapestry covers the Early Years Foundation Stage, KS1 and KS2 groups and is designed to simplify and improve recording within these curricula. Information can be filtered and displayed in different ways, and assessments and statements can be made for each entry.

This means there is no need for using ring binders or scrapbooks as learning records, or time-consuming written notes and glued-in photos. When children leave the setting, you can provide parents with a permanent version of their child's journal as a keepsake, either as a hard copy or on CD.

Used by hundreds of nurseries, pre-schools and schools all over the country, each setting receives a complete, secure application with its own web address, as well as full viewing and editing controls.